Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARAJA AGRASEN INTERNATIONAL COLLEGE**
Name of the head of the Institution	**Dr. Jyoti Janswamy**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07714066664**
Mobile no.	**9981373937**
Registered Email	**maic_raipur@yahoo.co.in**
Alternate Email	**maiciqac@gmail.com**
Address	**Shree Bhimsen Marg, Samta Colony, Raipur**
City/Town	**Raipur**
State/UT	**Chhattisgarh**
Pincode	**492001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Ms. Vertika Shrivastava**
Phone no/Alternate Phone no.	**07714024459**
Mobile no.	**9584090004**
Registered Email	**maic_raipur@gmail.com**
Alternate Email	**maiciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.maicindia.org/images/aqar-2017-18.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://maicindia.org/images/download/calender/annual-calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.58**	**2017**	**27-Nov-2017**	**27-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**12-Dec-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Days Faculty	**20-Sep-2018**	**40**

Development Program	16	
Two Days National Workshop	04-Jan-2019 12	100
Health Camp	18-Sep-2018 4	150
Life Skill Program	01-Aug-2018 16	800
Saturday Activity	01-Aug-2018 30	800
MAIC Solitaire(Two Months)	10-May-2019 270	550
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Development Program MAIC Solitaire Awareness Program from MAIC Rover Ranger Team Saturday Activity Life Skill Development Program

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Designing and implementing Annual plans for quality enhancement.	IQAC is formed with senior academicians. IQAC conducts review meetings every month with every department and assess the progress in academics
Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.	IQAC conducts periodically FDP's on teaching methodologies, communication skills and recent transformations in engineering subjects offered. ? It monitored the teaching abilities of faculty and take measures to improve teaching skills through ICT enabled resources
Retrieval of information on various quality parameters of higher education and best practices followed by other institution.	Collaboration with university other colleges in teaching and learning practices to improve quality of teaching
Participation in the creation of a learner – centric environment conductive for quality education	Implementation of project based learning by faculty in the departments.
Organization of workshops and seminars on quality – related themes and promotion of quality circles and institutionwide dissemination of the proceedings of such activities.	Faculty orientation programmes are organized in the beginning of every academic year in basic pedagogy. ? Faculty course content development : Faculty are involved in course content development. ? Implementation of project based learning by faculty in the departments.
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Board	11-Oct-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	**20-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Maharaja Agrasen International College have ERP named Opencompas. It has various modules like Library, Student Registration, HR, Timetable, Assignment, Examination, Open Class (Feature of online classes on various platforms), Courses detail, Principal Desk, Feedback, and Account etc. Students can access their information through this ERP like their Attendance, Time Table, Examination Schedule, Mark list of Internal Exams, Books availability, Issue and Return day of their issued books, News and information etc.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Pt. Shankar Shukla University-designed curriculum is used by the college or institution.The Departments and corresponding faculties are in charge of carrying out the curriculum .Every Department receives the curriculum at the start of the semester. Different courses are assigned to each faculty by the department while planning the curriculum. A well-organized timetable is then produced, and classes are held in accordance with it. As planned, the entire academic session's course has been finished. The faculty at the college is highly qualified, devoted, and knowledgeable.Departmental meetings are organized once a month to discuss, evaluate, and arrange various aspects of the academic sessions' curriculum and syllabus.All departments and concerned faculties keep all records for future reference.Curriculum normally refers to the knowledge and skills students are expected to learn through interactions, experiences, planned and unplanned activities, events. It is concerned with both content and process. Content refers to what are students expected to learn. Process refers to an arrangement of instructional material provided to the students. The process includes the units and lessons that teachers teach; the assignments and projects given to students; books, reading materials, audio-visual materials provided in a course; and the different assessment methods used to evaluate student learning. This must be set in such a way that learners gain knowledge and understanding, develop skills, and alter attitude Curriculum delivery is a strategy by which a curriculum enables students to achieve their learning goals. The processes involved in curriculum delivery are teaching, learning support, advice, guidance, interaction, mentorship, participate and collaborative learning. Along with this cultivation of reasoning skills, feedback, assessment and counseling are also varied processes involved in curriculum delivery.Curriculum is the formal mechanism through which intended educational means are achieved. Maharaja Agrasen International College implements the curriculum designed by Pt. Ravi Shankar Shukla University

Raipur. Application is an interaction between those who have created the programme and those who are in charge of its delivery. The coordination and involvement of different individuals is essential for the successful implementation of the curriculum programme. The college has a clear, sequenced plan for curriculum delivery that ensures consistent teaching, learning and assessment procedures which has a clear reference for monitoring learning. Among the key players identified are: teachers, students, Principal, etc. To facilitate the implementation process, following measures are taken.The detailed planning of curriculum along with the name of the teacher responsible for teaching the respective chapter is communicated to the students by the concerned departments at the beginning of the session.Preparation of academic calendar and class routine at the beginning of the session.Arrangement of study tour for some departments. Arrangement for Tutorial and Remedial classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
MAIC Solit air-Batch-01	Nil	15/04/2018	32	Yes	Zumba,Danc e,Makeup, Art Craft, Cooking
Maic Solit air-Batch-02	Nil	20/05/2018	32	Yes	Personality Development, Diet and Nutrition, Uses of Social Media

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	16/07/2018
BSc	Maths	16/07/2018
MCom	Commerce	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	403	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skill Program	01/08/2018	800

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	9
PGDCA	Computer	71
BBA	Management	124
BCA	Computer	22
BVoc	Interior Design	7

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college or institute has a systematic feedback system.A dedicated Committee is in charge of gathering feedback from students, parents, and alumni students at the beginning of the academic session according to a specified schedule.participants, vendors, etc.A feedback form is given to each student at the time of feedback. The students comments are taken into consideration.The college is always keen to hear stakeholder comments on how it is doing.Their issues and recommendations have been addressed.The committee members analyse the comments after collecting it from everyone.The report is then first discussed with management, the principal, and the department leaders.Then, all the points were suggested, both positive and negative.In the final step, it is important for the teacher to evaluate the actual effectiveness of instruction. Evaluation is feedback from the instructor to the student about the student's learning. It uses methods and measures to judge student learning and understanding of the material for purposes of grading and reporting. To get the total picture, teacher must evaluate the entire instructional process. The evaluative process may take place in a variety of formal and informal ways including group discussions, exit interviews, distribution and collection of assessment instruments, and semester end examinations.Gathering the data regarding instructional effectiveness will provide a basis for subsequent basis for subsequent revision to the curriculum itself.Feedback from Faculty, Students, Alumni, Employers and Academic Peers is important to judge effectiveness of curriculum. The college will collect feedback from all these stakeholders. The feedback on respective courses and programs will be anlyzed by the concerned departments. The detailed reports will be made and wherever necessary conveyed to Board of Studies members in workshops conducted for revision of curriculum. The outcome of parents-teacher meetings as well as the report from the administration will also be taken into consideration while forwarding suggestions

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Nil	150	200	150
BCom	Plain	150	210	150
BCom	Computers	90	150	90
BCA	Nil	60	100	51
BSc	Compter Science	60	70	45
BVoc	Interor Design	40	45	22
MCom	Nil	20	30	12
PGDCA	Nil	90	120	83
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1301	198	30	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	7	6	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of Maharaja Agrasen International College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions Mentors are assigned to monitor and guide students all through the two years. Mentors coordinate with the parents regarding the progress of the students. Mentors also keep track of the mentees' performance during the Summer internship by continuous interaction with the industry guide designated to the student by the company. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. Suggest and advise mentors whenever necessary. Initiate administrative action on

a student (when necessary).Give a detailed report of the mentoring system to the Head of the Institute time to time. Benefits of a Mentoring System: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Individual recognition and encouragement. Psychosocial support at the time of need. Routine advice on balancing of academic and professional responsibilities. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get a direct access to powerful resources within your major or profession. The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1499	45	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	13	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jagdish Prasad Sahu- Ph.d Awarded	Assistant Professor	Pt. Ravishankar Shukla University, Raipur
2019	Dr. Suresh Kumar Jain- Ph.d Awarded	Assistant Professor	Pt. Ravishankar Shukla University, Raipur
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Nil	Semester	06/06/2018	11/08/2019
BCom	Plain	year	30/04/2019	30/06/2019
BCom	CA	year	30/04/2019	14/06/2019
BCA	Nil	year	30/04/2019	30/06/2019
Bachelor of Computer Science	Nil	year	30/04/2019	30/06/2019
BVoc	Interior Design	semester	15/01/2019	30/04/2019

| PGDCA | Nil | Semester | 15/01/2019 | 30/04/2019 |
| MCom | Nil | year | 30/04/2019 | 30/06/2019 |

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The centralized internal assessments tests are conducted for students of UG Program However for PG Programs, the test are conducted by the individual departments. The Unit test is planned for every academic session prior. The Unit test question papers are set by concerned course faculty and submitted to HOD at least one day prior to the test for preparation of multiple copies. The valued answer scripts are submitted to HOD with marks online through the college application evaluated scripts are given to the students to view their performance and preserved for next internal tests. The marks obtained are recorded and presented to parents in parents teacher meet and remaining mark sheets are sent to the parents by courier/post. The marks obtained by the students in each internal assessment test component along with the marks obtained in the seminar or assignment are consolidated by respective HODs and submitted to HR Manager. The question paper of tests and examination are deposited to departmental library. Internal exam process is followed in examination procedure starting from time table generation, student attendance list generation, and allotment of invigilators. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed at notice boards as well as in college website with a link to examinations portal. The examination process is looked after by center superintendent, Deputy superintendent and Assistant Superintendents. The answer sheets are distributed room wise along with question papers and attendance sheet to the invigilators. After the examination written sheets and collected from the students by the invigilators. These sheets are allocated to the concerned faculties, so that they can do corrections and feedback can be provided .The institution provides quality education to students. The institution believes that assessment is integral and vital touchstone of the teaching-learning process and linked to the learning objectives. The assessment should foster and be instrumental to judge the inherent as well as the acquired skills of every learner. Besides, it should stimulate creative and critical thinking amongst learners and inspire independent thinking and concurrently encourage the students to accomplish the measurable goals in their fascinating journey of education. Further, the institution considers that the main objective of internal assessment is to facilitate planning and enhance the processes of student learning, and not just focus on grades. Internal assessment is a strategy implemented to gauge the knowledge, understanding, and skills attained by learners.The college is aware of the need for catering learners from diverse background and requirements of individual learners. Therefore, formal and informal assessment methods in this regard must be executed. The formal assessment methods must comprise unit tests, home assignments, in-house examination and other suitable methods to encourage the creative and higher order thinking. The internal assessment must include informal assessment methods like attendance of a student, response to tutorials, learner's involvement while doing practical, interest in field projects, participation while doing research projects etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Learning effectiveness of any program and conduction of examination is very important. College each yr prepares the every year calendar and follows adhere to that calendar. Monthly assessments are performed, as they are deliberate for each month with inside the instructional calendar. All the unit check solution

sheets are evaluated and marks being stored for the destiny references. For semester and every year pattern, Pre University checks are performed well timed and remarks are given to college students in an effort to improvise on their flaws. The university follows included exam platform. The registered guides are centrally controlled to put together the records sheets for time table, pupil listing, room clever allocation, invigilator listing and attendance The Learning effectiveness of any program and conduction of examination is very important. College each yr prepares the every year calendar and follows adhere to that calendar. Monthly assessments are performed, as they are deliberate for each month with inside the instructional calendar. All the unit check solution sheets are evaluated and marks being stored for the destiny references. For semester and every year pattern, Pre University checks are performed well timed and remarks are given to college students in order that they can improvise on their flaws. The college follows included exam platform. The registered guides are centrally controlled to put together the records sheets for time table, pupil listing, room clever allocation, invigilator listing and attendance sheet. The Principal of the college is the Centre Superintendent, who seems after the whole lot associated with checks. Various teams' works beneath the steerage of Centre Superintendent or Centre In charge. Time tables are displayed at note forums in addition to in university internet site with a hyperlink to exam portal. The complete method is taken care of via way of means of centre superintendent, Deputy Superintendent and Assistant Superintendent. The solution sheets are allotted room clever in conjunction with query papers and attendance sheets to the invigilators. After the examinations written sheets are gathered and dispatched to the college for similarly evaluation.The institution follows the prescribed syllabus of the affiliating university, Pt. Ravi Shankar Shukla University Raipur. The academic calendar is published in the college prospectus at the beginning of each academic session with all the detailed of the examination pattern and schedule monthwise as directed by the affiliating university. Teachers of the individual departments also give an orientation to the new students in the related issues and clear subject specific queries of the students at the beginning of each academic session, as well as during the course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://maicindia.org/academics.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com	BCom	Commerce	178	165	97.75
BBA	BBA	Management	124	110	88.71
BCA	BCA	Computer	22	19	86
B.Sc	BSc	Physics Maths Computer	2	2	100
M.Com	MCom	Computer	9	9	100
PGDCA	PGDCA	Computer	71	61	85.91
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">

https://pdf.ac/1hguH3

</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
2 days workshop in R Tool	Computer Science and Application	04/01/2019
Educational Youth Camp	Education	20/01/2019
MAIC Canvas	Computer Interior Designing	04/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Work	Maharaja Agrasen International College	Agrawal sabha	10/10/2018	Social Work
Outstanding Work	Maharaja Agrasen International College	JCi Raipur Vama Capital - Zone-IX	15/06/2019	Social Work

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Department of Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	4.95
International	Commerce	1	6.3
National	Computer Science	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NiL	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	2	2	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Forum	Bangalore	3	5
Fellow ship Meet	Self	3	15
Plantation	Self	3	50
Nipun Camp	Bharat Scout and	3	4

Guide			
Volunteering Activity	Rotrary Club	1	25
Service Camp	Chhattisgarh District	1	15
Red Cross	Bharat Scout and Guide	1	5
Volunteering Activity	Ramkrishna Mission Raipur	2	25
Camp, Diksha,Orphange Visit	Matriya Chaya	5	70

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Agrasen Jayanti	Award for outstanding work	Agrawal sabha	Nill
Nari sangam Mahasammelan	Award for outstanding work	JCI Raipur Vama Capital zone-IX	Nill

[View File]()

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachta Abhiyaan	Rovers and Rangers	Rally	3	35
Swachta Abhiyan	Rover and Rangers	Plantation	5	40
Social Awareness Program	Rover and Rangers	Camp	5	50
Social Awareness	Rover and Rangers	Orphan Home Visit	7	45
Educational and Environmental Awareness	Rover and Ranger	Village Visit	5	40

[View File]()

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	01	self	01
Student Excnage	20	Self	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit	Site Visit	Holiday Kings, Raipur	29/03/2019	29/03/2019	10
Projects	Research Projects	Sanjay Raghu and Associates	01/05/2018	15/05/2019	02

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Columbia College Raipur	10/10/2019	Exchange of Knowledge	80
Samadhan College Bemetara	18/10/2018	Exchage of Knowledge	20
Holiday Kings, Raipur	19/10/2018	Placement, Internship	10
Sanjay Raghu and Associates	09/11/2018	Placement, Projects, Internship	8

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	31.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Open Campas	Fully	1.03.13	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7336	976192	417	116579	7753	1092771
Reference Books	593	166468	432	34603	1025	201071
Journals	25	64335	4	5579	29	69914
CD & Video	121	Nill	10	Nill	131	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	64	3	8	1	10	6	36	11
Added	0	0	0	0	0	0	0	0	0
Total	85	64	3	8	1	10	6	36	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
online facility	https://maicindia.com/online.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
106.92	15560845.36	12	1286516

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus having 7.08 acres of land provide great infrastructure for the teaching and learning process as well as for career advancement and higher education. With an adequate number of classrooms, seminar rooms, laboratories, and enough space to accommodate all academic activities, all departments are outfitted with the infrastructure needed to satisfy the continuously growing demand. The college can house 3141 students who are pursuing undergraduate, graduate, and postdoctoral degrees. The College includes 17 spacious, well-ventilated classrooms, which is a suitable number for teaching. The classrooms are furnished with both traditional and contemporary teaching aids for hybrid classes (online and offline). The college has specialized tools and facilities for instruction and learning. To integrate technology into teaching and classroom activities, every department has at least one ICT-equipped classroom with an LCD projector.

https://pdf.ac/XQiQG

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Udaan and other	258	717600
Financial Support from Other Sources			
a) National	State Government Scholarship Scheme	82	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development Program	16/07/2018	800	ANM
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Career Counselling | Nill | 1200 | Nill | Nill |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	1.RAISONI INSTITUTE OF MANAGEMENT 2.ACADEMIC COUNSELOR VEDANTU 3.AVINASH REALTORS Pvt. Ltd. 4.DELOITTE 5.MIT WORLD PEACE UNIVERSITY 6.DIGITAL MARKETING 7.MBA, JOB IN INDUSTRIAL BANK	100	19

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc	Computer Science	Nill	M.Sc
2019	22	B.Com	Commerce	Nill	M.Com,LLB, PGDCA,MBA
2019	10	BCA	Computer Application	Nill	MCA,MBA,Interior
2019	12	BBA	Management	Nill	MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Meet	Self	130
MAIC Utsav	Self	350

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Solo Singing	National	Nill	1	Nill	Smita Shardha Das
2018	Group Dance	National	Nill	1	Nill	Shubham and Team
2018	Boundary Hunts	National	Nill	1	Nill	Sagarika Khare
2018	Solo Singing	National	Nill	1	Nill	Rubal Singh Arora

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College students actively participate in various academic and administrative committees of the college. 1. Editorial Board of the college is always comprised of the students. Here students are responsible in collecting poems, drawings and various write ups for publishing in the college magazine. They are responsible for inviting the suggestions from students. All the entries are being scrutinized and finalized before publishing in college magazine. 2. Students are given all organizing and coordinating responsibilities in the various cultural events of the college like MAIC Utsav and Annual Function. Seniors students are responsible for selecting their teams for tasks like discipline, food arrangement etc. All the activities behind the stage are handled by students only. Maintaining discipline is one of the major tasks which is handled by student committees. 3. MAIC Vista is the program held every year by Management Department. In this students are involved at the concept development level. They conceptualize the idea and work upon it. They are involved with planning, advertising, marketing and organizing the event, It's a full day activity where students manage everything from organizing the events, arranging the food and maintaining the discipline. 4. Rovers and Rangers is a scout and guides program organized by the college for the students. Here students work for the social cause and get involved in various social activities. Students organize various programs like - old age home visits, orphanage visits, environment protection and awareness program etc. All arrangements are handled by students. They plan out all the activities and

execute them at their own levels. 5. College has different committees such as Anti Ragging Committee, Training and Placement Committee, Sexual harassment Committee, Students union etc. All these committees include Principal, HODs, Teachers and students so that in case of any problem, issues are resolved properly and the Principal, HODs and teachers should take decision along with the students. The management assures that the decision should be transparent and the information should be easily available to the students. The student members organize several programs held in the college, they also act as a liaison between the students and the other members of the college. There is an annual students' journal where editorial section is composed exclusively of the students. They are also a part of a number of college committees and societies like the Library Advisory Committee, College Magazine Committee and many more.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

This alumni association is deeply involved with and significantly advances the college as a whole. Members of the association regularly encourage current students to take part in various events. They have a significant impact on career counseling and placement. They share new concepts and ideas with enrolled students so they may stay informed and familiar with new concepts. Additionally, they are crucial in arranging the outgoing batches through their friends. The pupils spirits are raised as a result, and they experience a sense of security in their new surroundings. However, the institution never accepts financial assistance from its graduates. But they make numerous gestures of gratitude to their alma mater. They gave their college a lot of plants and other things to make the campus greener and healthier. Furthermore, a large number of them are still involved with Rovers and Rangers, a campus program for social service concerns. Alumni present their lectures in the Rovers and Rangers, motivating their undergrads to pursue social work and have a positive impact on society. Members of the alumni community participate in a wide range of community initiatives in order to inspire the incoming classes to give their all for the college, society, and country.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participatory management are highly effective techniques, and this is evident in each and every procedure that the institution has adopted. Activities that are part of the curriculum and those that are co-curricular are distributed across the faculties. There has been a proper division of labour between the administrative and teaching departments. Every activity is evenly split amongst HODS and then in to faculties. The administrative department operates similarly. Since the last accreditation, admissions have significantly increased as a result of decentralization and

democratic management. The college guarantees openness and transparency throughout the application process. The prospectus and other information are posted on the college website and include information about the institutions operations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To achieve excellence the Institution has opened new avenues of knowledge by introducing skill development classes that will facilitate ample employment opportunities for the students. Since the aim and objectives of MAHARAJA AGRASEN INTERNATIONAL COLLEGE, is to provide education to students for their overall development and to develop skills for whole life. Realizing the importance and the necessity to develop skills among students and to create work ready manpower.These classes are scheduled monthly.
Teaching and Learning	Teaching learning is about how we learn to give our best to student through. our teaching and learning. Universities use so many methods Use the classroom first methods involving ingestion teacher class PowerPoint presentations, etc. Online tools on virtual media Presentation of educational videos, etc., YouTube videos are available. we too Conduct interactive sessions with help of Something like a conference like GD and 1 minute lecture or 5 minute presentation for students. we also follow Evaluated response PTM system show leaves to baby walker discuss how to improve overall student performance.
Examination and Evaluation	Our college conducts a unit test at regular intervals in the classroom so that students can be evaluated in their academic careers moreover, class assessment are also done by the teachers in regular periods then we conduct Pre university before the annual exams so that preparation of the students can be checked. On the basis of all these we Conduct a Parents Teacher meeting for the parents so that feedback can be provided to the walk-in parents into the college, we also provide them online feedback or the

	results are couriered to the parents through the postal services .we also organise Kindle your mind session where we motivate students to give exams with a complete stress free mind set .For the leader identification we do the leadership identification program for the students in which they are being judged during different activities of Academic , extracurricular and sports and are awarded accordingly which realize them about how good they are as the leaders or as a team.
Research and Development	The college motivates its faculties to enhance their research on continuous basis. Any information regarding seminars webinars and workshops are circulated from time to time and they are also motivated to write Research paper and get it published on UGC approved journals. Faculties are also recognised by providing them award for the same.Faculties are also motivated to attend refresher course in different subjects. Many faculties have completed their Ph-D and many others are enrolled in Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	The library of the college is is equipped with good amount of books in both hard and soft copy. The library uses ERP software known as open compas in which all the entries regarding details of every books is made and issue and return is also done through it. The college library is also equipped with the project submitted by students question banks, University syllabus in hard copy and also has a television where students watch news and other informative channels to remain updated. College library also registered in N list. The college is well equipped with a seminar hall,smart classes are present on each floor, and college also has intellectual software for smart classes. There is free internet facility as campus is equipped with Wi-Fi, there is sufficient computer system in each room and also in computer labs the college has music room sport room and gymnasium also.
Human Resource Management	The Human Resource Manager is key personnel in any management, The same is with our college every matters and facilities are connected and conveyed to higher management through HR. Overall session planning regarding with

	the staff (both academic and nonacademic) is governed by H.R Policy. All Policy matters that is concerned with the staff is mentioned in the HR Policy. The evaluation system is governed by HR. Grievance Redressal of students and staff is tackled by the HR. Each matter regarding scholarship and installment and fees consideration is done through HR Policy.
Industry Interaction / Collaboration	The college from time to time make industry visits which students to equip then with the practical knowledge of industry and its working the ID department and management department specially make regular industrial visits which is also part of their curriculum college is run by charitable trust and the trustees Bing industry list the college has collaboration with their industry the help in finding and placement also.
Admission of Students	The college follows transparent policy for the admission of students a separate admission cell is made for the admission who discuss the criteria and norms for admission. Students are admitted according to university guidelines the college also provide scholarships and free counselling to students. College also provides priority to girl students in admission.Many Promotional Activities Planned. Paper Ads,Promotion through pamphlets in Newspaper and through social media.College keep on updating the College Website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college has separate finance and accounts section which has its working in both manual and automation mode. The accounts section works mostly using the TALLY Software. The college has facility to collect fees in online mode and also provides salary directly on bank account which makes it hassle free for everyone. The accounts department files online TDS and makes online payment to its vendors. It also generates GST and other challans online
Examination	The college Strictly follows University norms regarding Examinations. The university pattern of both semester and annual exams are

	followed information of which is duly circulated on College Website Moreover every information regarding internal and external exams are duly circulated on website.the exams were conducted in College Campus Question papers is kept in Library.
Planning and Development	The college uses technology in its planning and development, the information of all the program's checklist, Agenda is circulated through college whatsapp groups, suggestions regarding planning for entire session are invited through whatsapp groups and emails. The development of faculties is done through online sessions conducted by college from time to time. Separate online sessions are also conducted for students on regular basis. Every students are connected online with the college through whatsapp group .
Administration	The entire college is connected with faculties and students online through maic mobile app and whatsapp groups. All the in formations regarding college working are given through website, social media,maic app and SMS.
Student Admission and Support	The college has transparent policy towards admission. An Admission cell is made who takes decisions regarding admission and counselling students are given free counselling which is also available in the website they are interacted through social media like Whatsapp and also so through SMS. Any grievances regarding admission is solved online and through Telecalling also.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Mallikarjun Rao	State Level Workshop	Shri Harishanker Shukla Mahavidyalaya	700
2018	Ms. Ruchi Sachan	International Conference	Dr. CV Raman University, Bilaspur	1000
2018	Ms. Yogita Talokar	State Level Workshop	Shri Harishanker	700

2018	Mr. Digree Lal Patel	International Conference	Dr. CV Raman University, Bilaspur	1000
2018	Dr. Payal Kashyapp	International Seminar	Rashtrasant tukdoji maharaj Nagpur University, Nagpur	1000
2018	Mr. Suresh Jain	National Semninar	Vipra Arts, Commerce and Physical Education College,Raipur (C.G.)	800
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Program	Adminstrative Training Program	20/09/2018	21/09/2018	45	10
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
faculty Development Program	45	20/09/2018	21/09/2018	02
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	36	0	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• 13 days of Casual leave facility per year	• 13 days of Casual leave facility per year	• Free Wifi • Scholarships Under

to the Teaching Staff. • Duty leaves (OOD facility) to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the HR Policies. • Faculty Enhancement Programs are periodically arranged to motivate teaching and knowledge. • Leave is granted to teachers to participate and present papers in seminars • Celebration of important festivals for the teaching and non-teaching community • Grievance Redressal Cell • Advance payment to Staff and Supporting Staff when required. • Financial support to staff and supporting staff • Diwali Bonus • AC Infrastructure • Tea /Coffee /refreshment on Daily Basis • Blazer with subsidy • Parking Facility • Internet • Provident fund(Teaching and Nonteaching Management Staff – 50 Contributions from Management) • ESI Facility(Teaching and all Nonteaching Staff with less income) • Festival advances • Consider late coming(No deduction on request) • First Aid Box • Summer Leave (7 Days) • Star Month Awards • Birthday and Anniversary Celebration • Flexibility Allowed when and where required / requested.

for Non-Teaching Staff. • Celebration of important festivals for the teaching and non-teaching community • Advance payment to Staff and Supporting Staff when required. • Financial support to staff and supporting staff • Diwali Bonus • Tea /Coffee /refreshment on Daily Basis • Provident fund(Teaching and Nonteaching Management Staff – 50 Contributions from Management) • ESI Facility(Teaching and all Nonteaching Staff with less income) • Birthday and Anniversary Celebration • Flexibility Allowed when and where required / requested. • First Aid Facilities

Different Heads • Skill Development Programmes • Learnvilla • Maic Band • Rover Ranger • Well Equipped Classrooms • Smartclasses • Educational Trips Industrial Visits. • First Aid Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to maintain discipline and transparency in financial management, a well defined procedure is in place for financial audit. Both internal and external audits are performed on the Institution's financial records. Internal Audit: An authorized auditor chosen by the Management conducts an internal

audit once a year, checking the receipts and payments made to all college accounts. They provide the management with an audited statement of income and expenses for review and approval. External Audit: The Joint Directors Office, the Office of Collegiate Education, and the Office of the Accountant General are authorized to carry out statutory audits in the college. The Government Auditors conduct an external financial audit of the use of funds every two or three years. The government conducts audits through the Accountant General and Joint Director of Collegiate Education in Raipur to ensure that sets, documents, and audited statements are maintained properly in accordance with laws and regulations. The government will receive their report for additional review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shri Aurobindo Yoga and knowledge Foundation	Yes	Interdepartment
Administrative	Yes	Shri Aurobindo Yoga and Knowledge Foundation	Yes	Interdepartment

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college regularly conducts PTMs, which allow for face-to-face interaction with parents. The session facilitates thought-exchange between parents and college students and vice versa in the presence of class coordinators. Through PTM, parents provide their insightful comments and the class coordinates always improvise based on the feedback provided by the parents and also the students. Also, a committee that handles grievances is there and it generates feedback. It has been developed with participation from Parents and Faculty. Using this feedback, many policies have been created and many grievances have been addressed and solved. Apart from PTMs, the class coordinators also keep in touch with the parents through what's app, telephone calling, letters and notices in a view to keep parents updated with the academic and non academic growth of their wards.

6.5.3 – Development programmes for support staff (at least three)

The college also offers FDP to its supporting staff, in which they receive instruction on how to do their duties and improve as person.In order to improve their skills, they are also provided a computer training programme, and often informative sessions are organized.College conducts sessions to encourage

students to improve their educational credentials and offer financial support for their studies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of data in AISHE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Development Program	20/09/2018	20/09/2018	21/09/2018	55
2019	Skill Development Program	18/07/2018	18/07/2018	14/11/2018	800
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women's Day	08/03/2019	08/03/2019	150	50
Mother's Day	14/05/2019	14/05/2019	100	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Cleanness awareness program 2. Plantation 3. Water Harvesting 4. Solar Energy System 5. Waste Water Management 6. Use Of LCD Bulbs /Power Efficient Equipment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	Nill	25/08/2018	1	Rally	Swachta Abhiyan	35
2018	1	Nill	25/08/2018	1	Plantation	Swachta Abhiyan	40
2018	Nill	1	13/09/2018	1	Ganesh Pooja	Ganesh Pooja Celebration	200
2018	Nill	1	18/09/2018	1	Health Camp	Health Check-up	100
2018	Nill	1	13/10/2018	3	Camp	Social awareness Program	50
2018	Nill	1	26/10/2018	1	Orphanage Visit	Social awareness program	45
2018	Nill	1	15/12/2018	1	Village Visit	Educational and Environmental awareness	40
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	19/03/2019	Maharaja Agrasen International College is one of the reputed colleges of Central India. The college is run by Sri Maharaja Agrasen charitable trust and the trustees aim to provide world class educational facilities and non academic services to the students. The vision of the college , to connect a student with educators, with professional and social organisation and other stake holders by providing life changing international educational opportunities truly serves as a part of inculcating human values and professional ethics

among the students. Human values are integral part of ones personality and at MAIC these are paid more attention to, as they affect employability quotient as well. They provide an understanding of attitude, behaviour, ones perception of the world, ones reasoning of right and wrong and above all they are a way of understanding human and organisation. The core values of MAIC are - quest for excellence, developing professional skills, promoting social spiritual values, emotional development, the development of patriotic values, developing environmental awareness sensitivity and encouraging the use of technology. Teachers are under an obligation to conduct themselves in accordance with the ideal of the profession. At MAIC there is compatibility between perception and practice of the teachers. There is an adherence to code of conduct as the teachers are communicative by temperament and calm and amiable in disposition. There is a continuous effort to make professional growth and to improve the quality of education and this is done by active participation in professional meetings, seminars, conferences, FDPs etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally	25/08/2018	25/08/2019	35
Plantation	25/08/2018	25/08/2018	35
Ganpati Pooja	13/09/2019	Nil	200

Health Camp	18/09/2019	Nil	50
Orphan Home Visit	26/10/2018	26/10/2018	45
Yoga Day Celebration	21/06/2019	Nil	100
Republic Day Celebration	26/01/2019	Nil	300
Teachers Day Celebration	05/09/2018	Nil	200
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanness Awareness program in Village 2. Plantation 3. Water Harvesting 4. Solar Energy System 5. Waste Water Management 6. Use Of LCD Bulbs /Power Efficient Equipment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The best practices of the college are: Student Oriented- Open gym, Life Skill Program, Sports, Assignments , Test, Pre-University, MAIC Vistas, Maic Fiesta, Rover Ranger. Environment Oriented- Solar, Open Gym, Greenery, Water Harvesting, Plantation etc . MAIC Management along with faculty is of firm conviction that students must be imparted Value Based Education (VBE). VBE includes inculcating soft and professional skills, domain knowledge, imbibing moral values and ethics and holistic personality development. Life Skill Development Program MAIC wants its students to excel not only academically but professionally too. Skill development program increases the student's understanding of outside world, its expectations, renders them with tools for their upcoming challenges in the life. To cope up with the increasing pace and changes in modern lives, students need new skills and abilities to deal with stress and frustration. Skill Development Program inculcates in students how to be calm and patient in the adverse circumstances of life. It focuses that students build a habit and practice new skills in their daily routine. This program also includes one to one interview sessions for their confidence and career building. MAIC strives to provide a good skill development program for holistic development of the students. Sports and Gym Sports are an integral part in the development process of an individual. It is a recreational activity which maintains both the physical and psychological health of an individual. Keeping this in mind, MAIC conducts indoor and outdoor sports throughout the year. Students actively participate in these sport activities with great enthusiasm. Many events are organized for boys and girls. The Indoor games are Table Tennis, Chess, Carom and outdoor games include Volleyball, Football, Badminton, Cricket, Javelin Throw, Tug of war, and many others. Rover Ranger The purpose of Rovers and Rangers is to develop inherent potential of young people by providing them number of structured activities in order to make them physically, mentally,socially, emotionally and spiritually strong and useful citizens of our Nation. Solar Panels Rain Water Harvesting MAIC always believes to move ahead towards excellence along with the welfare of whole society. MAIC took an innovative step towards environment by installing Solar Power Plant with its campus. For this, MAIC has got grant from CREDA and installed a grid connected Solar Power Plant of capacity 50 KW. This initiative is taken by observing the adverse effect of global warming on our planet Earth and excessive usage of electricity. On the similar grounds, MAIC has also started rain water harvesting. Rain water harvesting deals with collection and storage of rain water into natural or artificial reservoirs so as to prevent surface water runoff. This collected water is used for various purposes in college,

like, gardening, filling up tanks, washing, cleaning, and many others Campus Security When students enroll into college, they are full of hig hexpectations. They want to pursue the best quality of education along with different facilities and a secure college environment. MAIC provides an excellent campus security along with fire safety system too. Students are allowed to enter college campus with ID card only. Once a student enters into the College, he is not permitted to go outside the college premises until all the classes are over for the day. College gates remain close for the entire day with proper attentive security guards. The security and fire safety promotes a personal comfort zone to learn and work. Other Best Practices Maharaja Agrasen International College organizes different promotional event called MAIC Canvas. The design work done by student in different semester, projects ,3D models and graphics models and construction details model were exhibited in very creative manner. People from various organizations visited this exhibition and appreciated students for their efforts. MAIC Fiesta MAIC FIESTA, competitions held every year in the College for the students to show their talents on a common platform. These competitions include Fancy dress SUR- the singing competition, Dance Competition, Fashion Show Bridal Groom Show Competition etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.maicindia.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college stands out for its commitment to student empowerment via higher education.The college aims to provide students with the knowledge, creativity, and involvement essential for a lifetime of learning.Through academic and extracurricular activities, the colleges mission is to promote students entire development by enabling them to discover and develop their skills, passions, and creativity. The college has always maintained the belief that extracurricular activities like debates, quizzes, paper presentations, music, dance, painting, and theatre recitation enrich the learning environment in the classroom.The abilities and qualities acquired via participation in extracurricular activities stimulate learning, teach teamwork, discipline, and confidence while also providing possibilities for leadership roles.The college is the only college that offers MAIC Rovers and Rangers, a worldwide initiative that exists solely to encourage young people in developing on all levels—physical, mental, emotional, spiritual, and social—and to make them better citizens of India. The college always aspires to give back to society and work for the general improvement of the populace. and encourages the growth of women and girls in particular. For this reason, the MAIC Solitaire programme was always offered for free over the summer to girls above the age of 18 in order to promote their general development.Ongoing efforts are made to boost staff and student confidence in their ability to make judgments and empower them to act in support of creating policies.The institution provides students with the opportunity to enhance their leadership skills, enabling them to confidently handle any obstacles they may face in the future.

Provide the weblink of the institution
https://maicindia.com/events.php?page=16

8.Future Plans of Actions for Next Academic Year

We at MAIC believe at 360 degrees of enhancements at all levels. To begin with, achieving autonomy would be of prime importance as it gives us freedom to append new subjects relevant to the dynamic industry requirements. Evaluation of the

students' performance can also be enhanced. Credits system, which encourages an interdisciplinary teaching learning process, can be introduced. A plethora of value added courses with credits would not only introduce students to other disciplines but also improves their prospects while appearing for job opportunities. Courses not just pertaining to academics but also related to life skills will be offered. In synchronization with other college our college proposed, a research unit for commerce .The scholars by involving the students in the research process would not only ignite the young minds to be more focused but also expose them to the process of conducting research as they gain a handson experience. Apart from the conventional degree path of an UG followed by PG, introduction of various post graduate diploma courses are in the pipeline. Duration may vary from one to two year schedule depending upon the discipline and syllabus coverage. These extra courses will give any PG students an edge over others by adding weightage in their resume. In alignment with the vision and mission statements of Presidency College, we believe that true learning is never confined to a classroom. The students reach out to society with a selfless service mind to give back to the society through various programmes. Corporate Social Responsibility takes the form of Students Social Responsibility and the institution greatly encourages them.IQAC plan of action to be decided upon at the beginning of the academic year.There are many other future plans that the College is planning for the next academic year 1. Academic enhancement by using innovation and ICT learning .methods. 2. To increase number of Admission in some courses of the college. 3. To introduce some new courses of university. 4. Publication of Handbook (Code of Conduct) for various stakeholders. 5. Publication of more research papers in UGC approved Journals 6. Participation of Students (UG PG) in online learning courses through SWAYAM MOOC 7. More Seminar / Workshop on Intellectual Property Rights (IPR) 8. Strengthening of Career Guidance Cell. 9. National / State level Seminar and Workshop. 10. Strengthens the Alumina Association 11. In the field of Recognitions and awards of College and Faculty. 12. Updation of Library. 13.Student and Faculty exchange program. 14. Collaboration with industry for student internship. 15. Government Funding Project. 16. Launch of new Value added Course.